

Department Application for M.Ed. in School Counseling

Proposed Start Date (semester/year)..... Today's Date.....

NAME..... Phone.....

Other names that might be on your transcripts.....

Address, City, State.....

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Student ID..... Are you an Arizona resident? Y/N.....

Email address*

*Please be sure that the given e-mail address is correct and legible since it will usually be the primary source of communication regarding your application.

1. EDUCATION:

List only those institutions from which you received a degree(s). Attach a separate sheet if additional space is needed.

Name of College or University and Location	Dates Attended	Majors / Minors	Degree Earned	GPA

*** If you have additional relevant educational experiences, please attach a resume.

2. GRE SCORES: (Ph.D. only)

Verbal _____ Quantitative _____

3. TOEFL SCORES: (All international students)

Total _____ TWE _____

4. TEACHING CERTIFICATE: (If applicable)

State _____ Expiration date _____

5. EMPLOYMENT:

(Beginning with present position, record all professional appointments held in the past 10 years)

TITLE OF POSITION	EMPLOYER	FROM / TO	DUTY(DUTIES)
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6. CONTACTS ADDRESSING EXPERIENCE AND/OR POTENTIAL: Names and contact information of three persons (including at least one who has been a supervisor or mentor) who can address teaching experience and/or potential as a school counselor.

7. WRITING SAMPLE: Please submit a 500 word essay in which you discuss an article from a recent issue (2002 or later) of *Professional School Counseling*. Give the complete citation for the article you have selected, briefly summarize the article (one paragraph), and then give your personal reaction to the article. Your reaction should include what you think are the strengths and weaknesses of the article, and how the information would be helpful to you as a future school counselor.

8. LONG RANGE GOALS: On a separate page, briefly state (200-500 words) your long-range professional goals and why you wish to earn an M.Ed. in School Counseling and Guidance at the University of Arizona.

9. PROFESSIONAL REFERENCES: Applicants must have three different evaluators complete the Recommendation for Admission forms included in this packet (or available on the application web page at <http://fp.arizona.edu/dps/apply/sccorec.pdf>). Placement files are not acceptable in lieu of reference letters. Letters of reference may be included as well.

10. COMPLETING APPLICATION: It is the applicant's responsibility to see that all departmental application materials are sent to the department:

Graduate Coordinator
The Department of Disability and Psychoeducational Studies
College of Education, rm. 414
The University of Arizona
Tucson, AZ 85721-0069

.....
Signature

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Date

The Family Educational Rights and Privacy Act of 1974 (FERPA) opens many student records for the student's inspection. The law also permits the student to sign a waiver relinquishing his/her rights to inspect letters of recommendation. The applicant's signature on this document constitutes a waiver signifying that the letters of recommendation submitted will remain CONFIDENTIAL.

Revision date: 2009 September 28